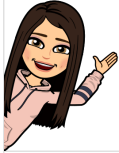


Week: 15		monday	tuesday	wednesday	thursday	friday
Thanksgiving						
	8:30-9:00	<b>Morning work</b> Lunch count(count cards by door in blue pocket - send to cafeteria) p.191 - I will remote access computer and set up journal <b>Who is Riding on This Ship?</b>	<b>Morning work</b> Lunch count(count cards by door in blue pocket - send to cafeteria) p.192 - I will remote access computer and set up journal <b>How will he Catch the Turkey?</b>	<b>Morning work</b> Lunch count(count cards by door in blue pocket - send to cafeteria) pg. 193	<b>Morning work</b> Lunch count(count cards by door in blue pocket - send to cafeteria) Pg. 200	<b>Morning work</b> Lunch count(count cards by door in blue pocket - send to cafeteria) pg. 217
	Journal					
<b>MORNING MEETING</b>		<b>Journal Share:</b> go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want. <b>Read Aloud:</b> Turkey Trouble <b>Activity:</b> BEFORE READ ALOUD - predict what vocab words mean. AFTER READ ALOUD - compare predictions and write meanings. Answer comprehension questions together. Then students can disguise their own turkey. Students can use crayons! Students can share with others when done. File in Mailbox when done!	<b>Journal Share:</b> go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want. <b>Read Aloud:</b> How to Catch A Turkey <b>Activity:</b> Students must design a plan to catch a turkey. They must do the <b>WRITING</b> first and then draw their design. MUST use complete sentences and punctuation. When done students can share their plan with class. Turn in for grade!	<b>CENTERS</b>		
	9:00-9:15			1. Guided Reading	Journal Share	Journal Share
<b>WRITING</b>				2. Independent Reading/Library	What should we eat <b>INSTEAD</b> of turkey on Thanksgiving? Persuasive writing and craft.	<b>MATH</b>
	9:15-10:10			3. Spelling: Ipad App 1-10 4a. Listening Center: Splat Says Thanks!		
<b>PHONICS</b>		<b>Phonics</b> WH: Complete Digraph page whole group! See key for answers! File in mailbox when done!	<b>Phonics</b> CK: Complete Digraph page whole group! See key for answers! File in mailbox when done!	4b. IXL: Social Studies E.2	<b>Phonics</b>	<b>Topic 4-7</b> Review subtraction with regrouping.
	10:10-10:30			5a. Turkey Compound Words	Lesson 5 in Unit 4 of Really Great Readig	10-10:30 Extra PE
		GoNoodle if there's time! It's on the computer!				10:30-10:50 <b>TEST</b>
<b>MATH</b>		<b>will remote teach with the camera!</b> Students will need the base ten blocks (on teacher table). They share them at their table. <b>Use hand sanitizer before opening boxes!</b> They will each need a workmat (in Monday tub).	Review: <b>I will be teaching this lesson remotely on camera.</b> Students will need their classroom binder (the back has their workmat on it) and the 6.2a paper from "Tuesday tub".		GoNoodle if there's time!	Spelling/WOD
	10:30-11:30			5b. Turkey Fact and Opinions	<b>Topic 4-5</b> Subtracting 2 - 2 digit number with regrouping.	<b>Fun Friday</b> <b>Fun Friday:</b> students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They <b>CANT</b> change activity once chosen!
<b>LUNCH</b>		Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!		<b>Topic 4-6</b> Rewriting subtraction problems and answering.	
	11:30-12					Wash Hands & Line up. Chairs up! Lunch Duty
<b>RECESS</b>						
	12-12:20	Recess Duty				Recess Duty
<b>SPECIALS</b>		PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC
	12:30-1:20					

12:30-1:20

SSR

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

1:25-1:45

CENTERS

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table. Complete phonics sheet together at table. NO HOMEWORK!

WORD WORK

Students rotate every 14 mins.

1:45-3

1. Guided Reading

1. Guided Reading

1:45-2:05

1. Guided Reading

2. Independent Reading/Library

2. Independent Reading/Library

Word of The Day

2. Independent Reading/Library

3. Spelling: Ipad App 1-10

3. Spelling: Ipad App 11-20

Word of the Day: Alert

3. Spelling: Ipad App 1-10

4a. Listening Center: Who Will Carve the Thanksgiving Turkey

4a. Listening Center: Who Will Carve the Thanksgiving Turkey

DISMISSAL

4a. Listening Center: Splat Says Thanks!

4b. IXL: H.3

4b. IXL: H.3

2:05-2:15

4b. IXL: Social Studies E.2

5a. Brain Pop Jr: Thanksgiving

5a. Brain Pop Jr: Thanksgiving

Clean Up and Pack up. 2:15 - Listen for dismissal announcements

5a. Turkey Compound Words

Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.

WORD WORK

3-3:10

Word of the Day: Trio Word of the Day: Retrieve Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

Word of the Day: hodgepodge

DISMISSAL

Clean Up and Pack up. 3:15- Listen for dismissal announcements.

Clean Up and Pack Up 3:15- Listen for dismissal announcements.

3:15-3:30

early out



Fantastic Mr. Fox Movie Party